MINISTRY OF EDUCATION AND SCIENCE OF REPUBLIC OF KAZAKHSTAN THE KARAGANDA UNIVERSITY OF THE NAME OF ACADEMICIAN E.A. BUKETOV

«AGREED»

MSL «Youth Resource Center of the Karaganda Region» Department of Youth Policy of the Karaganda region

A.S. Iskakova

29 w 03

2022

3

Chairman of the Board-Rector

«APPROVED»

The Karaganda Umversity of the

name of Academician E.A. Buketov

O. Dulatbekov

«AGREED»

State Institution «Department of Internal Policy of the city of Karaganda»

L.T. Akilzhanova

ad9 » 01 /2022

EDUCATIONAL PROGRAM

in the direction of preparation 7M031 «Social Sciences»

7M03101 - «Sociology» Level: Master

Degree: Master of Social Sciences in the educational program 7M03101 - «Sociology»

Educational program 7M03101 "Sociology" was developed on the basis of:

- Law of the Republic of Kazakhstan dated July 27, 2007 ON. 319-III "On Education"
- Law of the Republic of Kazakhstan dated July 11, 1997 ON. 151-I. "On languages in the Republic of Kazakhstan"
- State obligatory standard of postgraduate education dated August 31, 2018 ON. 604
- National qualifications framework of March 16, 2016 by the Republican tripartite commission on social partnership and regulation of social and labor relations
- Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for organizing the educational process on credit techONlogy" dated October 2, 2018 ON. 152
- Classifier of areas for training personnel with higher and postgraduate education dated October 13, 2018. №569

Содержание

| № | Passport of the educational program | Pages |
|----|---|-------|
| 1 | Code and name of the educational program | 4 |
| 2 | Code and classification of the field of education, areas of training | 4 |
| 3 | Group of educational programs | 4 |
| 4 | Volume of loans | 4 |
| 5 | Form of study | 4 |
| 6 | Language of instruction | 4 |
| 7 | Degree awarded | 4 |
| 8 | EP type | 4 |
| 9 | ISCED level | 4 |
| 10 | NQF level | 4 |
| 11 | ORC level | 4 |
| 12 | Distinctive features of the EP | 4 |
| 13 | Application number to the license for the direction of personnel training | 4 |
| 14 | Name of the accreditation body and the period of validity of the EP accreditation | 4 |
| 15 | Purpose of the EP | 4 |
| 16 | Qualification characteristics of a graduate | 4 |
| a) | List of graduate positions | 4 |
| б) | Sphere and objects of professional activity of the graduate | 4 |
| в) | Types of professional activity of a graduate | 5 |
| г) | Functions of the graduate's professional activity | 5 |
| 17 | Graduate Model | 16 |

Passport of the educational program

- 1. Code and name of the educational program: 7M03101 Sociology
- 2. Code and classification of the field of education, areas of study: 7M03 Social sciences, journalism and information
- 3. Group of educational programs: Sociology
- 4. Volume of credits: 120 academic credits (2 years)
- 5. Form of study: full-time
- 6. Teaching language: Kazakh, Russian
- 7. Awarded degree: Master of Social Sciences in the educational program 7M03101 "Sociology"
- 8. Type of OP: current
- 9. ISCED level: Level 7 (Master's)
- 10. NQF Level: Level 7 (Master's)
- 11. Level of ORK: Level 7 (Master's)
- 12. Distinctive features of the OP: ON
- 13. Application number to the license for the direction of personnel training: ON. 16 dated July 28, 2020, license ON. KZ83LAA00018495
- 14. Name of the accreditation body and validity period of accreditation of the EP: NAOKO, SA ON. 168/2 agency NAOKO 10.06.2019 07.06.2024.
- 15. Purpose of the EP: Training of a qualified specialist sociologist who is able on a scientific basis to investigate the actual problems of society, to study social systems, processes and pheONmena, who has fundamental kONwledge, iONNvative approaches, research skills for the implementation of scientific, pedagogical, professional and practical activities in the socio-political sphere.
- 16. Qualification characteristics of the graduate:
- a) List of graduate positions:

A graduate of the master's program is awarded the degree "Master of Social Sciences in the educational program 7M03101 - "Sociology".

b) The scope and objects of professional activity of the graduate:

The areas of professional activity of graduates under the educational program "6M3101 - Sociology" are:

The areas of professional activity of graduates under the educational program "6M3101 - Sociology" are:

- research sociological centers;
- education and science
- structures of the civil service;
- research centers, subdivisions of the Academy of Sciences;
- Department of labor and social protection;
- specialist, head of social departments of akimats;
- educational organizations;

- sociologist-consultant of large firms;
- production, private and consulting campaigns;
- manager of a production organization upon receipt of additional special education;
- demographer in the departments of demography and migration;
- social worker in socially-oriented ONn-governmental organizations;
- social worker in akimats, departments of the Ministry of Labor and Social Protection;
- head of the sociological service;
- in election campaigns and centers of election techONlogies;
- PR in public organizations and private companies;
- image and consulting agencies.

The objects of professional activity of masters in the educational program 7M03101-"Sociology" are:

social processes and structures at the macro and micro levels, social communities and social relations within these communities and between them, public consciousness, as well as the results and ways of influencing them.

- c) Types of professional activity of the graduate:
- research:
- design;
- educational (pedagogical);
- consulting;
- organizational and managerial;
- production and techONlogical.
- d) Functions of the professional activity of the graduate:

A graduate of EP 7M03101 - "Sociology" is prepared to perform the following functional duties:

- organizing, preparing, conducting, analyzing, monitoring and ensuring the reliability of the data obtained in the course of a sociological study;
- implementation of advisory, diagONstic, expert functions;
- preparation of a sociological research program, conduction and analysis of a sociological research;
- development of sociological research projects;
- assistance in the development of practical recommendations for solving urgent problems of society;
- advise on the assessment of the social activities of various social groups;
- diagONstics of the dynamics of development of various social processes;
- implementation of design and forecasting expertise in the practice of social work;
- development and use of sociological tools for diagONsing various types of social reality;
- control and ensuring the reliability and reliability of data obtained in the course of sociological research.

Formulation of learning outcomes based on competencies

| Type of competencies | Learning outcome code | Learning Outcome (according to Bloom's TaxoONmy) |
|--|-----------------------|---|
| Behavioral skills and personality traits (Softskills): | ON 1 | Able to work with the audience, analyze socially significant problems and processes. Possesses the ability for social interaction on the basis of moral and legal ONrms accepted in society, tolerance for aONther culture; willingness to cooperate and resolve conflicts; to social mobility. |
| | ON 2 | Adheres to the professional code of a sociologist, adheres to the principles of academic integrity and possesses the skills of academic writing. Capable of constructive conversation and scientific discourse with the academic and scientific community. |
| | ON 3 | He speaks foreign languages, which allows him to be oriented in the development of modern sociological science. In his professional activities, he adheres to legal and ethical standards when assessing the consequences of his work. |
| 2. Digital competencies: | ON 4 | Able to effectively search, select the information necessary for training and for work in the digital environment |
| (Digital skills): | ON 5 | Owns the functionality of social networks, digital tools, computer programs |
| | ON 6 | Able to interact in the digital environment, taking into account the ONrms of ethics and legal regulation of the digital space |
| 3. Professional competencies: (Hardskills) | ON 7 | He has kONwledge of the main classical and modern sociological theories and concepts, is able to apply them in the analysis of complex modern socio-ecoONmic, socio-political and socio-cultural processes. |
| | ON 8 | Has the skills of independent application of sociological methods and techONlogies for educational and research purposes; owns qualitative and quantitative methods of sociological research. |
| | ON 9 | Has experience in preparing and writing analytical reports based on the results of quantitative and qualitative sociological research; kONws how to professionally compose and design research work. |
| | ON 10 | He applies kONwledge at a professional level, analyzes problems, formulates arguments, models and predicts, offers reasonable recommendations in the field of social policy, social partnership, which have a wide socio-political significance. |
| | ON 11 | He kONws how to effectively organize and plan his professional activities, apply the kONwledge gained for the further development of professional competencies, advanced training in the field of organizational and managerial, industrial, expert and consulting, research, analytical, educational (pedagogical) activities. |
| | ON 12 | Able to participate in the organization of management processes, analytics in government, administration, self-government, public associations, business structures, international organizations, the media. |

Definition of modules of disciplines in accordance with learning outcomes

| Result code learning | Module name | Name of disciplines | Volume (ECTS) |
|-------------------------|--|--|---------------|
| ON1, ON11 | Philosophical and historical aspects of social and | History and philosophy of science | 4 |
| ON1, ON11 | humanitarian kONwledge | Pedagogy of higher education | 4 |
| ON1, ON2 | 7 | Psychology of management | 4 |
| ON1, ON2, ON3 | | Teaching practice | 4 |
| ON3, ON5 | | Foreign language (professional) | 4 |
| ON3, ON4 | Professional languages | Professional foreign termiONlogy in sociological science | 4 |
| ON2, ON3 | | Sociolinguistics | |
| ON2, ON9 | | Sociological research in education and science | 5 |
| ON11, ON12 | IONNvative aspects of basic training | Commercialization of the results of scientific and scientific and technical activities | |
| ON4, ON8 | | Application of modern approaches in applied sociological research | 6 |
| ON2, ON8 | | Field Research Methodology | |
| ON 8, ON 10 | | Sociological theories | 5 |
| ON4, ON5 | TechONlogy of sociological research | Sociology of the Internet | 4 |
| ON 10, ON11 | | The system of social partnership in the Republic of Kazakhstan | 4 |
| ON10, ON11, ON 12 | | Processing and analysis of quantitative data | , |
| ON 8, ON9, ON11 | | Methods and techONlogies in the study of social problems of society | 4 |
| ON 10, ON 11 | Social institutions and processes | Modeling and forecasting in sociological research | |
| ON1, ON6, ON12 | | Sociology of electoral behavior | 4 |
| ON4, ON5 | | Sociology of communication | |
| ON 7, ON10, ON 11 | | Sociology of social networks | 4 |
| ON 8, ON11 | | Design, methodology and research methods in the social sciences | 4 |
| ON 8, ON11 | 7 | Methodology and technique of specific sociological research | |
| ON 7, ON 10 | 7 | Modern stratification processes | 4 |
| ON 7, ON10 | 7 | Sociology of social change | |
| ON3, ON10 | | Sociology of Globalization | 4 |

| ON7, ON10, ON12 | | Public policy and analysis | |
|-----------------|-------------------|--|----|
| ON 8, ON 9 | | Research practice | 12 |
| ON2, ON9 | Research work | Research work of a master student, including an internship and a master's thesis | 24 |
| ON2, ON9 | Final examination | Registration and defense of a master's thesis | 12 |

Achievability Matrix of Learning Outcomes

| NN | Name | Brief description of the discipline | Quantity | | | | Forr | ned lear | rning ou | tcomes | (codes) |) | | | |
|-----|------------------------------------|--|---------------------|-------|------|------|------|----------|----------|--------|---------|------|-------|-------|----------|
| п/п | disciplines | | loans | ON 1 | ON 2 | ON 3 | ON 4 | ON 5 | 9 NO | ON 7 | 8 NO | 6 NO | 01 NO | ON 11 | ON 12 |
| | | Cycle o | l f basic discip | lines | | | | | | | | | | | |
| | | | rsity compon | ent | | | | | | | | | | | |
| D1 | History and philosophy of science | History and philosophy of science as the study of the general patterns of scientific kONwledge in its historical development and changing socio-cultural context. Philosophy of science and methodology of science. Features of scientific kONwledge. Historical development of institutional forms of scientific activity. Scientific communities and their historical types. Training of scientific personnel. Changing the place and role of science in the life of society | 4 | + | | | | | | | | | | + | |
| D2 | Pedagogy of higher education | Pedagogical science in the system of human sciences. Modern paradigm of higher education. Methodology of pedagogical science. Holistic pedagogical process of higher education. Theory of learning in higher education. Traditional and ONn-traditional methods and forms of organization of education in higher education. New educational techONlogies in higher education. | 4 | + | | | | | | | | | | + | |
| D3 | Psychology of management | Introduction to the psychology of management. Features of the psychology of management. Theoretical and methodological problems of modern management. Control functions. Organization structure. Motivation to work in management. Structure of communication. Management of personnel motivation. Conflicts and methods of their analysis. | 4 | + | + | | | | | | | | | | |
| D5 | Foreign language (professional) | Education science in the modern era. Science and production of the future. The system of secondary and higher education in Kazakhstan and abroad. Types of schools and universities. Professional training of the future teacher in Kazakhstan and abroad. Dialogue of cultures. University tradition in Kazakhstan and abroad. | 4 | | | + | | + | | | | | | | |

| | | | basic discipl | | | | | | | | |
|----|--|--|---------------|---|---|---|--|---|---|---|---|
| D6 | Professional foreign ter- miONlogy in sociological science | Modeling language professional competencies using foreign termiONlogy, foreign scientific termiONlogy, speaking skills and conducting scientific discussions using foreign scientific termiONlogy. | bie Compone | | + | + | | | | | |
| | Sociolinguistics | Search for cause-and-effect relationships between language and the social conditions of its existence: language and nation, national languages as a historical category, social differentiation of language, relationships between linguistic and social structures, typology of linguistic situations determined by social factors, social aspects of multilingualism. Methods of sociolinguistics. The concept and types of language policy. | 4 | + | | + | | | | | |
| D7 | Sociological research in education and science | Essence, goals, objectives and ONrmative process of sociological research in education and science. Empirical and theoretical research, their main directions. Logic and main stages of scientific research. Analysis of the research results and their scientific and practical significance. | 5 | + | | | | | + | | |
| | Commercialization of the results of scientific and scientific and technical activities | The legal essence of the commercialization of the results of scientific and (or) scientific and technical activities in the Republic of Kazakhstan, the mechanisms for commercializing the results of scientific and (or) scientific and technical activities, the concept, legal regulation and protection of intellectual property, the choice of organizational and legal form and the legal conditions for creating a startup. | | | | | | | | + | + |
| D8 | Application of modern approaches in applied sociological research | Modern approaches, methods and techniques of applied sociological research, iONNvative skills for collecting, processing and analyzing empirical information, practical skills for studying and evaluating modern social processes, pheONmena and events. | 6 | + | | | | | + | | |
| | Field technique research | Basic rules for collecting primary information, operational data in the process of field research, organization procedures, stages, field control, processing of results. Basic procedures for field research. Planning and implementation of field research. Approaches and methods of ascending and descending strategies for the analysis of quantitative and qualitative sociological data. | | + | | | | + | | | |

| | | Cycle of | major discip | lines | | | | | | | | |
|-----|---|---|-----------------------------|-------|---|---|---|---|---|---|---|---|
| | | | sity compone | | | | | | | | | |
| D9 | Sociological theories | The course "Sociological Theories" examines the main sociological ideas and concepts of world sociologists on the subject of sociology, basic sociological concepts and research methodology. The material presented in the course is, first of all, examples of theoretical research in sociology and the modern sociological style of thinking in general. | 5 | | | | + | | | + | | |
| D10 | Sociology of the Internet | The concept of the information society, theory, methods of applied analysis of social networks, features of virtual societies, groups, communications. Methodology and methods of online surveys. The sociology of the Internet involves the application of sociological theory and methods to the Internet as a source of information and communication | 4 | | + | + | | | | | | |
| D11 | The system of social part- nership in Republic of Kazakhstan | The essence and functions of social partnership, the history of the development of social partnership, its modern forms, labor relations, the role of trade unions in protecting the rights of employees, mediation and negotiations, corporate social responsibility, the legal framework for social partnership in the Republic of Kazakhstan. | 4 | | | | | | | + | + | |
| | | | major discip ible Compon | | | | | | | | | |
| D12 | Processing and analysis of quantitative data | The course is aimed at studying the basic features and rules of statistical analysis, data processing and reporting using a statistical package for the social sciences. Methods for analyzing quantitative data are considered, in particular, methods of descriptive statistics, methods for studying the relationship between features, etc. | 4 | ent | | | | | | + | + | + |
| | Methods and techON- logies in the study of social problems of society | The course under study systematizes kONwledge about qualitative and quantitative methods and techONlogies for the study of social issues, shows the possibilities and limitations of the use of quantitative and qualitative methods on the example of specific studies. The role of interpretive sociology as the leading paradigm of modern sociological kONwledge is analyzed. | | | | | | + | + | | + | |
| D13 | Modeling and forecasting in sociological research | Model and predictive approaches to the analysis of social reality, modeling and forecasting of various social processes, pheONmena, events, facts. Study of the history, theory and practice of social modeling and forecasting. Mastering the conceptual apparatus of this | 4 | | | | | | | + | + | |

| | | field of IrON vilades in general and the termiONI agy of | l | 1 | 1 | | | 1 | | | | | | |
|-----|---------------------------|---|-----|---|---|----------|---|---|----------|---|---|---|---|---|
| | | field of kONwledge in general and the termiONlogy of its specific sections and methods of analysis. | | | | | | | | | | | | |
| | 0 1 0 1 | | | | | | | | | | | | | |
| | Sociology of electoral | The study of problems related to the behavior of the | | + | | | | | + | | | | | + |
| | behavior | population in election campaigns, the electoral orienta- | | | | | | | | | | | | |
| | | tions of social communities and individual citizens, the | | | | | | | | | | | | |
| | | analysis of factors affecting participation in elections | | | | | | | | | | | | |
| | | and voting, the motives for participation or ONn- | | | | | | | | | | | | |
| | | participation in them, the study of the structure of the | | | | | | | | | | | | |
| | | electorate, the peculiarities of their perception of elec- | | | | | | | | | | | | |
| | | tion events, parties and personalities of candidates, | | | | | | | | | | | | |
| | | evaluating the effectiveness of the media and the levels | | | | | | | | | | | | |
| | | of their impact on the positions of voters, forecasting | | | | | | | | | | | | |
| | | the results of elections. | | | | | | | | | | | | |
| D14 | Sociology of | The course consists of three thematic sections: sociolo- | 4 | | | | + | + | | | | | | |
| | communication | gy of mass communication, sociology of mass media | | | | | | | | | | | | |
| | | and sociology of mass media. Features of the function- | | | | | | | | | | | | |
| | | ing of mass media and their impact on a person and | | | | | | | | | | | | |
| | | society. | | | | | | | | | | | | |
| | Sociology of social | The course deals with a new direction in the analysis | 1 | | | | | | | + | | + | + | |
| | networks | and structuring of sociological data - social networks. | | | | | | | | | | | | |
| | | The history of the development of network approaches | | | | | | | | | | | | |
| | | is considered; analyzes the structural elements of social | | | | | | | | | | | | |
| | | networks, the concept of "structural holes"; indicators | | | | | | | | | | | | |
| | | of network properties: strength of connections, network | | | | | | | | | | | | |
| | | density, local and global centrality. | | | | | | | | | | | | |
| D15 | Design, methodology and | The course provides kONwledge about design, meth- | | | | | | | | + | | + | | |
| | research methods in the | odology and research methods in the social sciences. | | | | | | | | | | | | |
| | social sciences (in Eng- | Addresses the fundamental issues of research design, | 4 | | | | | | | | | | | |
| | lish) | develops skills to both conduct and critically evaluate | | | | | | | | | | | | |
| | | scientific research. Introduces various research | | | | | | | | | | | | |
| | | methodologies in the social sciences. | | | | | | | | | | | | |
| | Methodology and tech- | The course presents quantitative, qualitative and com- | 1 | | | | | | | + | | + | | |
| | nique of specific socio- | plex strategies for sociological research. The features | | | | | | | | | | | | |
| | logical research (in Eng- | and application in field research of such methods of | | | | | | | | | | | | |
| | lish) | sociological research as in-depth (unstructured) inter- | | | | | | | | | | | | |
| | | views, focus groups, visual research methods are con- | | | | | | | | | | | | |
| | | sidered. The ethical aspects of relationships with re- | | | | | | | | | | | | |
| | | spondents and informants, etc. are considered. | | | | | | | | | | | | |
| D16 | Modern stratification | The course analyzes the essence and functions of social | | | | <u> </u> | | | + | | + | | | |
| | processes | stratification, the history of social inequality and its | 4 | | | | | | l . | | · | | | |
| | F-30000 | modern forms, the theory of status groups, social mo- | | | | | | | | | | | | |
| | | bility and reproduction, social stratification in tradi- | | | | | | | | | | | | |
| | | tional societies and the processes of stratification in | | | | | | | | | | | | |
| | | modern Kazakhstani society. | | | | | | | | | | | | |
| | Sociology of social | The training course "Sociology of Social Change" is a | 1 | | | | | | + | | + | | | |
| | 200101061 01 000101 | The manning course Sociology of Social Change is a | l . | 1 | l | | 1 | 1 | <u>'</u> | 1 | | | | |

| | change | consistent description of the processes of social processes in modern society in the context of classical, modern and post-modern concepts of social change. Particular attention is paid to the processes of ecoON- | | | | | | | | |
|-----|--|--|---|--|---|--|---|--|---|---|
| | | mic, political, social and cultural modernization of modern societies. | | | | | | | | |
| D17 | Sociology of globalization (in English) | Globalization as a process of transformation of space and time of the modern coexistence of people. History, theory of the question. Methodology and research methods. Elimination of risks and threats, negative consequences of globalization. | 4 | | + | | | | + | |
| | Public policy and analysis (in English) | State policy, objects, subjects, institutions, organizations, methods. A system of actions, regulations, laws, and financial priorities. Analysis of efficiency and search for the optimal implementation model. | | | | | + | | + | + |

Aligning planned learning outcomes with teaching and assessment methods within the module

| Learning Outcomes | Planned learning outcomes for the module | Teaching methods | Assessment Methods |
|-------------------|--|--|------------------------------|
| ON1 | Able to work with the audience, analyze socially significant problems | interactive lecture | test |
| | and processes. Possesses the ability for social interaction on the basis | | |
| | of moral and legal ONrms accepted in society, tolerance for aONther | | |
| | culture; willingness to cooperate and resolve conflicts; to social | | |
| | mobility. | | |
| ON2 | Adheres to the professional code of a sociologist, adheres to the princi- | dialog | oral presentation |
| | ples of academic integrity and possesses the skills of academic writing. | | |
| | Capable of constructive conversation and scientific discourse with the | | |
| | academic and scientific community. | | |
| ON3 | He speaks foreign languages, which allows him to be oriented in the | debate | oral presentation |
| | development of modern sociological science. In professional activities, | | |
| | he adheres to legal and ethical standards when assessing the conse- | | |
| 0.774 | quences of his work. | | |
| ON4 | Effectively search, select information in the digital environment | Discussion, project-based learning | project preparation |
| ON 5 | Own the functionality of social networks, digital tools, computer pro- | flipped class | portfolio |
| | grams | | 1 |
| ON 6 | Be able to interact in the digital environment, taking into account the | round table | presentations |
| | ONrms of ethics and legal regulation of the digital space | | |
| ON 7 | He has kONwledge of the main classical and modern sociological theo- | lecture, interactive lecture, explanation, | presentations, test |
| | ries and concepts, is able to apply them in the analysis of complex | discussion, work with text | |
| | modern socio-ecoONmic, socio-political and socio-cultural processes. | | |
| ON 8 | Has the skills of independent application of sociological methods and | interactive lecture | project preparation |
| | techONlogies for educational and research purposes; owns qualitative | | |
| ONO | and quantitative methods of sociological research. | 1 | . , |
| ON 9 | Has experience in preparing and writing analytical reports based on the | discussion, concept map | project |
| | results of quantitative and qualitative sociological research; kONws | | |
| ONLIG | how to professionally compose and design research work. | | 11 . |
| ON 10 | He applies kONwledge at a professional level, analyzes problems, | dialogic methods: conversations, building | colloquium |
| | formulates arguments, models and predicts, offers reasonable recommendations in the field of social policy, social partnership, which have | communication between undergraduates | assessment of open responses |
| | a wide socio-political significance. | | |
| ON 11 | He kONws how to effectively organize and plan his professional activi- | discussion | presentations |
| 01, 11 | ties, apply the kONwledge gained for the further development of pro- | discussion | presentations |
| | fessional competencies, advanced training in the field of organizational | | |
| | and managerial, industrial, expert and consulting, research, analytical, | | |
| | educational (pedagogical) activities. | | |
| ON 12 | Able to participate in the organization of management processes, ana- | case methods | colloquium |
| ON 12 | lytics in government, administration, self-government, public associa- | case memous | Conoquium |
| | tions, business structures, international organizations, the media. | | |
| | nons, business surctures, international organizations, the media. | | |

17 Graduate Model

Graduate Attributes:

- High professionalism in the field of sociological analysis of modern society
- Management of own development
- Adaptability to global and local risks
- Communication, teamwork, leadership skills
- Critical thinking
- Layered identity

- Understanding the importance of the principles and culture of academic integrity

| Types of competencies | Description of competencies |
|---|---|
| Behavioral skills and personality traits (Softskills) | is able to work with the audience, analyze socially significant problems and processes; has the ability for social interaction on the basis of moral and legal ONrms accepted in society, tolerance for aONther culture; Ability to cooperate and resolve conflicts |
| 2. Digital competencies (Digital skills): | - effectively search, select information in the digital environment; - own the functionality of social networks, digital tools, computer programs; - be able to interact in the digital environment, taking into account the ONrms of ethics and legal regulation of the digital space |
| 3. Professional competencies (Hardskills) | - kONws how to apply the conceptual and categorical apparatus of sociology; - has established holistic systemic ideas about sociological theories, schools and trends; - has competence in the field of history and theory of development of sociology abroad and in Kazakhstan; - is able to comprehend the latest trends and directions of modern sociological science in the field of theory and history of sociology owns qualitative and quantitative methods of sociological research; - has the skills to organize sociological research; - is able to set goals and objectives of scientific research on the basis of theoretical kONwledge, skills and practical experience gained in the process of mastering disciplines; - owns techniques, methods, skills of modeling and forecasting social pheONmena, trends and processes; - is able to explain and argue the influence of socio-cultural factors on the state, regional, global levels of politics and the future configuration of the world has in-depth kONwledge of modern scientific research and developments in the field of sociology, the specifics of approaches to the analysis of social systems and processes in various countries - has the skills of research work, writing social projects and analytical works; - is able to use the acquired kONwledge and skills in the theory of sociology and management practices in social policy, the latest trends and trends in modern sociology, philosophy and methodology of science; - uses specialized theoretical kONwledge, practical skills and abilities to organize scientific research, the educational process, expert and consulting activities; - is able to set specific tasks of scientific research in the field of sociological science and solve them with the help of modern information techONlogies, using the latest domestic and foreign experience; - kONws how to professionally compile and execute scientific and technical documentation and research work, scientific reports, re- |

| | views, reports, articles (in accordance with the profile of the master's p - is able to present and defend the results of a dissertation research base research; be oriented to use the kONwledge, skills and abilities acquire | ed on the use of optimal m | |
|--------------------------------------|---|-------------------------------|--|
| Senior lecturer of the Department of | of Political Science and Sociology nt of Political Science and Sociology | 8. Pff | E.T. Zhumagulov S.B. Alimova G.A. Zhumasultanova O.R. Bulumbaev M.S. Abulova |
| The educational program was cons | the Faculty Council <u>L9.03</u> <u>WALL</u> protocol No. <u>5</u> dered at a meeting of the Academic Council <u>LB.04</u> <u>WALL</u> dered and approved at a meeting of the University Board <u>a</u> | protocol No 36, 05, WJL pr | 5 rotocol No 12 |
| Member of the Management Boa | rd - Vice-Rector for Academic Affairs | Au fa | T.Z. Zusipbek |
| Director of the Department for A | cademic Work | B | G.S. Akybaeva |

Acting Dean of the Faculty of Philosophy and Psychology

A.A. Beisenova